



Course Descriptions: Chinese as a Second Language

[2013 only] *We are in transition to a new material this year from CC2 to CC6, so there will be overlapping of material between classes. Teachers will advance to different levels of material based on the students' progress. We expect to complete the transition within the next 2-3 years

| Class | Objectives | Teaching Material |
|-----------------------------------|--|--|
| Communicative Chinese 1 CC1 | <ul style="list-style-type: none"> - Able to engage in simple daily conversation - Emphasize on tonal expressions - Brief PinYin review - Introduce Chinese character radicals - Oral sentence structure practice - Selective, simple characters writing - Characters/phrases recognition : learn 80 more words - Proper manners valued in Chinese culture | <p>Main: My First Chinese words (Volume 1 ~ 36)</p> <p>Supplemental: Songs, flash cards, hand-on activities, stories, games</p> |
| Communicative Chinese 2 CC2 | <ul style="list-style-type: none"> - Further develop daily conversation skill - Connect sentences to conversation - Full PinYin training - Continue to introduce Chinese character radicals - Basic knowledge of stroke - Characters/phrases recognition : learn 130 more words - Introduce Chinese children stories and legends | <p>Main: Go! Chinese 100</p> <p>Supplemental: Go! Chinese 100 CD-ROM Basic pinyin, songs, hand-on activities, stories, games, puzzles, dictionaries</p> |
| Communicative Chinese 3 CC3 | <ul style="list-style-type: none"> - Intermediate level of daily conversation - Connect sentences to conversation - Understand the usage of Chinese Dictionaries - PinYin Chinese characters computer input - Describe pictures (10 sentences) | <p>Main: Go! Chinese 100/200</p> <p>Supplemental: Go! Chinese 100 /200 CD-ROM Basic pinyin, songs, hand-on activities, stories, games, puzzles, dictionaries</p> |



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| | <ul style="list-style-type: none"> - Intermediate word/phrase writing - Characters/phrases recognition : learn 150 more words - Variety of Chinese children stories and legends | |
| <p>Communicative Chinese 4 CC4</p> | <ul style="list-style-type: none"> - A series of conversation on various topics on daily life - Describe pictures, telling story - Construct sentences using learned phrases - (typing) - Introduction of Chinese idioms and sayings - English vs Chinese translation - Characters/phrases recognition : learn 170 more words - Introduce the meaning of different Chinese festival activities | <p>Main: Go! Chinese 200</p> <p>Supplemental: Go! Chinese 100 Go! Chinese 100-200 CD-ROM Basic pinyin, songs, hand-on activities, stories, games, puzzles, dictionaries</p> |
| <p>Communicative Chinese 5 CC5</p> | <ul style="list-style-type: none"> - A series of conversation on various topics surrounding daily lives. - Practice in initiating a conversation using basic and communicative dialogue. - New vocabulary and origin of idioms - Construct free-form sentences (typing) - Basic narrative writing - English vs Chinese translation - Characters/phrases recognition : learn 200 more words - Introduce the meaning of different Chinese festival activities | <p>Main: Go! Chinese 200/300</p> <p>Supplemental: Go! Chinese 100-300 CD-ROM Basic pinyin, songs, hand-on activities, stories, games, puzzles, dictionaries</p> |
| <p>Communicative Chinese 6 CC6</p> | <ul style="list-style-type: none"> -Enhances the abilities in listening, speaking, and reading comprehension through interaction in Chinese - Chinese characters hand writing & PinYin Chinese characters computer input - English vs Chinese translation - Characters/phrases recognition: learn | <p>Main: Go! Chinese 400</p> <p>Supplemental: Go! Chinese 300 activities, workbook, games, PLECO</p> <p>Students will occasionally need</p> |



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| | <p>200 more words</p> <ul style="list-style-type: none"> - Basic Chinese grammar & narrative writing - Topic presentation in Chinese - Increase the awareness of Chinese culture and language - Enhancement on Essay writing skills - Enhance of word usage through the use of PLECO | <p>to bring a laptop or I-pad to enhance learning</p> |
| <p>Communicative Chinese 7 CC7</p> | <ul style="list-style-type: none"> - Full Pinyin training - Be able to use contexts relevant simple vocabularies and sentence structures on students daily lives - Practice to speak with and listen to other learners by well-designed communicative activities - Recognize and read simple Chinese characters by using spiral approach - Introduce Chinese character radicals - Basic knowledge of stroke and simple characters writing - Understand the usage of Chinese dictionaries - Basic concept of Chinese typing - Introduction of Chinese culture - Characters/phrases recognition : learn 250 words - Provided solid foundation for continued study of Chinese - Enhancement of word usage through usage of PLECO | <p>Main: Go! Chinese 400</p> <p>Supplemental: Go! Chinese 300 activities, workbook, games, PLECO, and supplemental materials to be provided</p> <p>Students will occasionally need to bring a laptop or I-pad to enhance learning</p> |
| <p>Communicative Chinese 8 CC8</p> | <ul style="list-style-type: none"> - Enhance listening, speaking, and reading comprehension ability - Interpretive listening and speaking - Exercise precise reading and tonal expression - Chinese grammar - Oral presentation - Narrative writing - Recognize and read Chinese characters by using spiral approach - Characters/phrases recognition : learn | <p>Main: Textbook Go! Chinese 300/400 Workbooks Go! Chinese 300/400</p> <p>Supplemental: Go! Chinese 300/400 CD-ROM Songs, activities, games, puzzles, story books</p> <p>PS: Student needs to bring personal laptop computer to</p> |



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| | <p>250 more words</p> <ul style="list-style-type: none"> - Chinese characters (Pinyin) computer typing - English vs Chinese translation - Knowledge of Chinese character radicals, stroke and hand writing | class |
| <p>Communicative Chinese 9 CC9</p> | <ul style="list-style-type: none"> - Enhances the abilities of Interpersonal Chinese listening and speaking - Interpretive listening and speaking - Enhances conversation and communication - Exercise precise reading and tonal expression - Impart cultural knowledge - Incorporates topics relevant to daily lives - Advance Chinese grammar - Chinese characters (Pinyin) computer typing - Recognize and read Chinese characters by using spiral approach - English vs Chinese translation - Characters/phrases recognition: learn 250 new vocabularies - Picture story presentation - Knowledge of Chinese character radicals, stroke and hand writing | <p>Main: Textbook Go! Chinese 400/500 Workbooks Go! Chinese 400/500</p> <p>Supplemental: Go! Chinese 400/500 CD-ROM Songs, activities, games, puzzles, story books, newspapers</p> <p>PS: Student needs to bring personal laptop computer to class</p> |